

Super Sentences

Submitted by NWREL Staff; www.nwrel.org

Traits: Ideas, Sentence Fluency

Grade Level: Early Elementary (1-3), Late Elementary (4-5), Middle School (6-8), High School (9-12)

Time: 15-20 minutes

Supplies:

- Sentence strips for primary students
- 3 x 5 cards for older students

Lesson Description:

- 1) Begin by showing students a simple, unadorned but complete sentence. Example: "I went for a walk."
- 2) Ask students to verbalize the questions a sentence like this hopefully brings to their minds--Where did you go? Were you alone? Why did you go on this walk? What did you see or do on this walk? When did you go? Did you come back?
- 3) Using these ideas, students will then add some life to the sentence--details, description, etc.-to help it become a "super sentence." Example: "Last night, my dog Rufus and I took a long walk through the dark woods."
- 4) These super sentences should be shared aloud before being displayed (a Super Sentences bulletin board) under the original sentence to emphasize the changes that were made.